

SuccessPlan

20222027

Adopted by the Governing Board on October 18, 2022

ORIENTATION

1

Success Beyond Grades

Our collective vision for student success goes far beyond good grades. It also refers to educational success which embraces the student's own vision and definition of success.

- > DOCUMENT STUDENTS' INDIVIDUAL EDUCATIONAL GOALS TO IMPROVE SUPPORT WITH THEIR INDIVIDUAL ACHIEVEMENT

ORIENTATION

2

Monitoring Success College-Wide

It is essential to improve our knowledge of the student population while closely monitoring the effectiveness of the student success measures that are deployed to guide decisions and actions during the lifespan of the plan.

- > EXPLOIT REAL-TIME INFORMATION ON SUCCESS INDICATORS

ORIENTATION

3

A College Full of Support

St. Lawrence is committed to providing academic support to students beyond the classroom doors.

- > ENHANCE THE SUPPORT PROVIDED TO STUDENTS FOR ACADEMIC SUCCESS
- ENHANCE THE INDIVIDUALIZED SUPPORT FOR AT-RISK STUDENTS

ORIENTATION

4

A Fruitful and Dynamic Pedagogical Life

We believe that the classroom is the heart of the college.

- > PROVIDE FACULTY WITH OPPORTUNITIES FOR PROFESSIONAL DEVELOPMENT
- RAISE SUCCESS RATE IN CHALLENGING COURSES

Objectives for 2027

- Increase, relative to the first data set available, the percentage of students who consider they have attained their individual goals.
- Develop and implement a living and pertinent tool to be used systematically for decision-making within the academic community
- Improve (if needed) the success workshop participation rate of struggling students as of year 2 of the Student Success Plan.
- Decrease the number of courses that had a success rate lower than 80 % on a majority of occasions over the last 5 years (since Fall-2016) from 8 to 6.
- Increase the success rate of the 1st semester to exceed the Fall-2016 to Winter-2021 average: **88 %**.
- Increase the overall success rate to exceed the Fall-2016 to Winter-2021 average: **93 %**.
- Increase the third semester ministerial perseverance rate to exceed the 2012-2018 average: **91 %**.
- Decrease the yearly average of by-law students to **under 5 %**.
- Decrease the number of students who fail all of their courses during the fall semester to the percentage of Fall-2015: **1.4 %**.